



## WHC LEMOORE REAL COLLEGE SURVEY ANALYSIS

Office of Accreditation, Research, Institutional Effectiveness, and Planning  
Prepared December 5, 2023

### EXECUTIVE SUMMARY

The Real College Survey assessed the basic needs among West Hills Community College Students in 2023. This survey was run statewide with assistance from the Research and Planning Group for California Community Colleges (The RP Group). The purpose of the report is to show the disparities in basic needs insecurity that West Hills Lemoore students face.

As this is a self-reported survey, there are some caveats to be aware of. Some of the questions are open to the students' interpretation. These results should not be used to generalize the entire student population of West Hills Lemoore. The results in this report will reflect only those who responded.

The data was disaggregated into several components. This could result in low n counts which should be interpreted with caution.

Overall, there were a total of 332 responses, but only 295 responses could be considered as several respondents had 141 or more missing responses which was the equivalent of not getting past the first page. The first page included questions regarding full/part time status, years in college, self-reported grades and whether the student lives on campus or off campus.

Highlights:

- 44.2 percent of respondents are experiencing food insecurities
- 20.6 percent of respondents are experiencing homelessness
- 56.5 percent of respondents are experiencing housing insecurities
- Respondents heavily rely on grants to pay for school-related expenses

### BACKGROUND

This survey was conducted by The RP Group and the CEO Affordability, Food & Housing Access Taskforce of the Community College League of California (CCLC) to assess if community college students' basic needs are being met. This is the nation's largest assessment of the security of basic needs.

### RESULTS

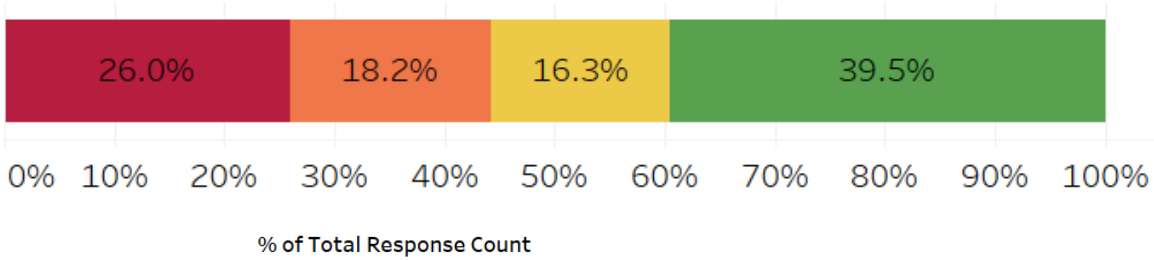
#### OVERVIEW OF FOOD INSECURITY

The number of questions asked for this portion of the survey was dependent upon whether the students had stated they had children present in their home. If students did have children present in their home, they were asked 18 questions relating to food insecurity whereas students without children were asked 10 questions.

	18-item (children present)	10-item (no children present)
<b>FOOD SECURITY LEVEL</b>		
High	0	0
Marginal	1-2	1-2
Low	3-7	3-5
Very Low	8-18	6-10

The chart above, from the nationwide report, shows how these levels were calculated (Example: if a student with a child present in their home answered 6 of the food insecurity questions with “Yes” they were labeled as having a Low Food Security Level). The difference in questions answered will result in different n counts for food insecurity comparisons throughout the report.

### Level of Food Security

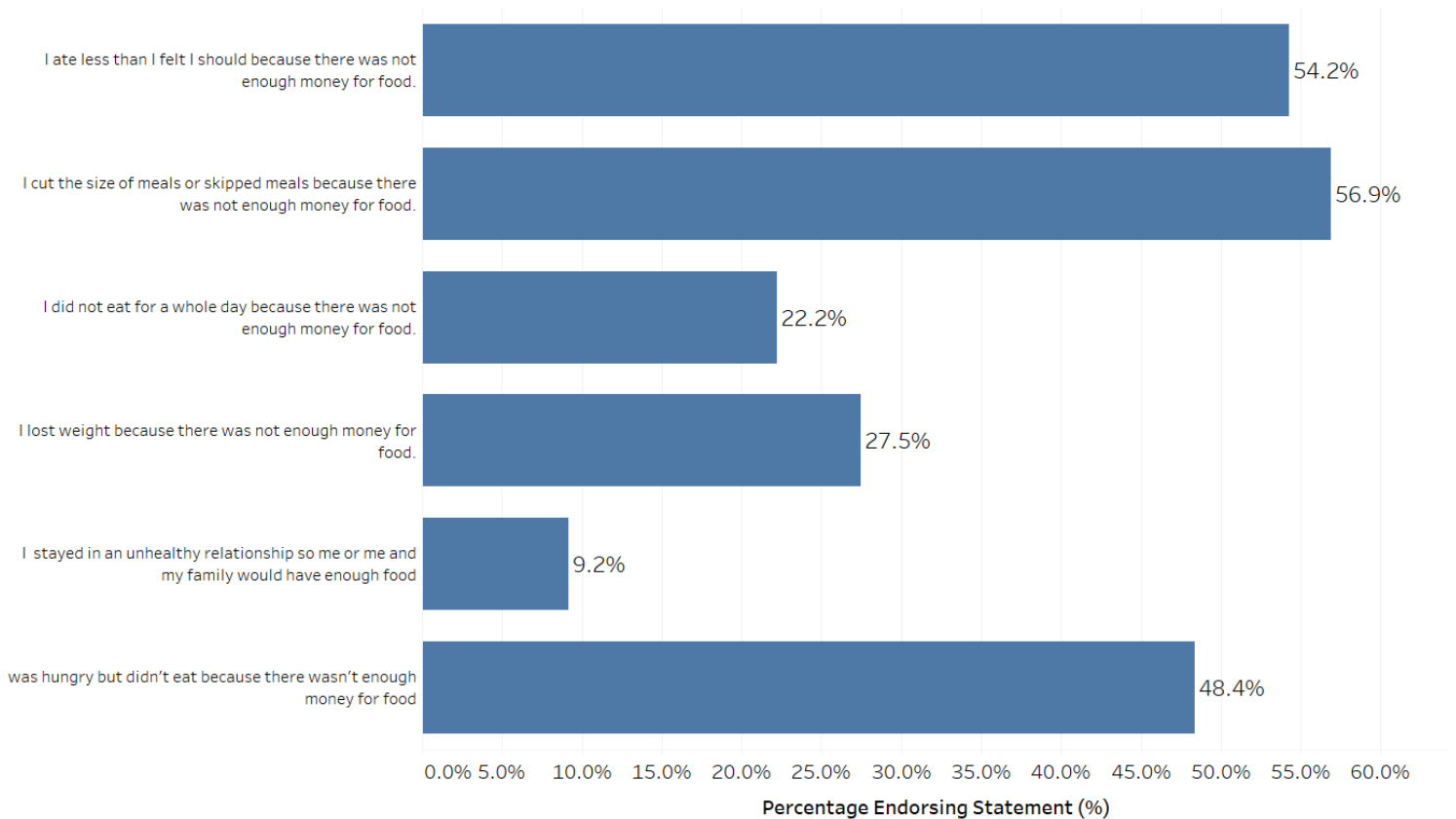


#### Food Security Category

- High Food Security
- Marginal Food Security
- Low Food Security
- Very Low Food Security

The above chart shows 26.0 percent of respondents as having Very Low Food Security and only 39.5 percent of respondents having High Food Security with the remainder of respondents falling in between the two categories. This survey question reports 60.5 percent of respondents with some degree of food insecurity.

### In the last 30 days:

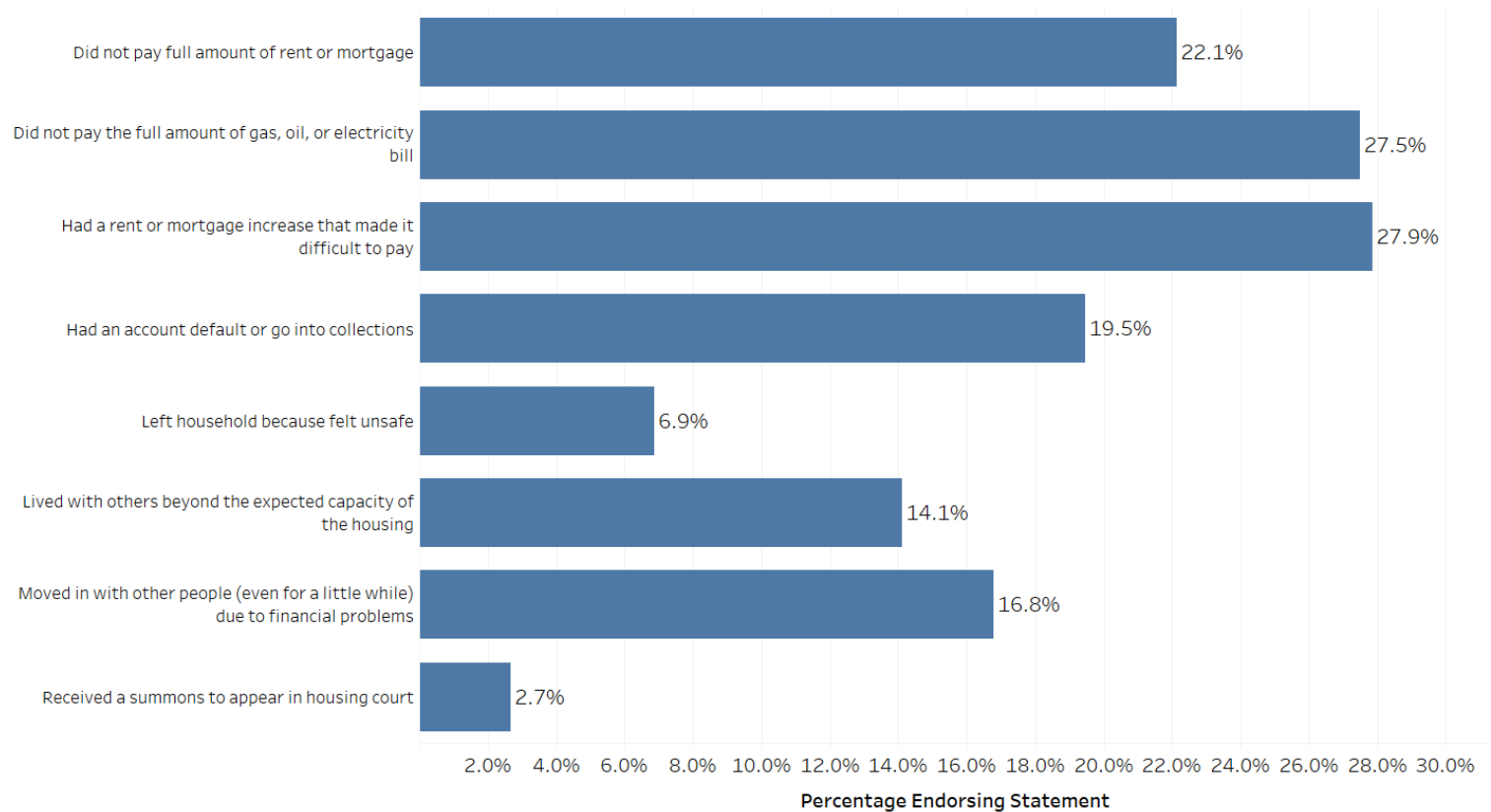


The above chart displays some of the food insecurity questions from the survey and their response rate. At a rate of 56.9 percent, respondents cut the size of their meals or skipped them overall because they did not have enough money for food. Respondents also reported they ate less than they felt they should have because they did not have enough money for food (54.2 percent). Not having enough money for food left 48.4 percent of respondents hungry and not eating.

## OVERVIEW OF HOUSING INSECURITY

Along with being asked about their food security, respondents' housing security was also measured. The Real College survey defines housing insecurity as facing challenges to pay rent, expenses associated with housing or moving frequently. The questions asked are listed below. The percentages capture responses that have reported "Yes" as they had experienced the listed situation.

### In the past 12 months:

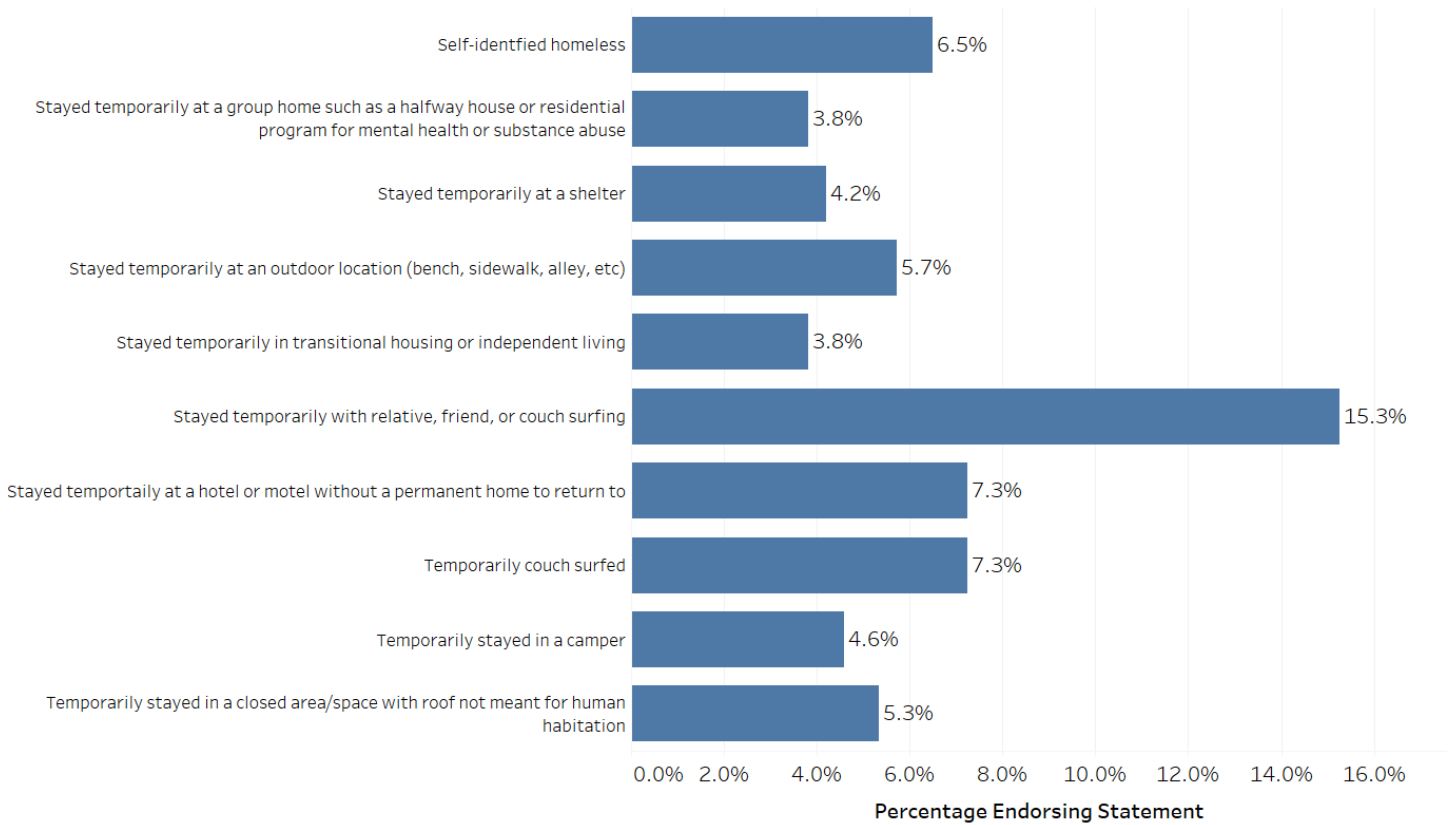


The most common struggles respondents are experiencing is paying a rent/mortgage that increased (27.9 percent) and paying the full amount of their utility bills (27.5 percent). These are both related to costs and affordability. Respondents were less likely to report receiving summons to appear in housing court (2.7 percent) and leaving household due to feeling unsafe (6.9 percent).

## OVERVIEW OF HOMELESSNESS

The survey defines homelessness as not having a stable place to live. Students were identified as homeless if they self-identified or had living conditions defined as signs of homelessness.

### In the past 12 months, have you:



Respondents most common sign of homelessness was staying temporarily with someone they know or couch surfing (15.3 percent).

## OVERVIEW OF DEMOGRAPHICS BY FOOD/HOUSING INSECURITY

This table demonstrates a set of demographics and the different basic needs insecurities. The percentages are being counted by how many respondents of the set demographic responded “Yes” to experiencing at least one of the situations related to the insecurity category.

For instance, respondents over the age of 30 had the highest housing insecurity at 75.3 percent. This means that of the respondents that identified as over the age of 30, 75.3 percent of them are experiencing at least one of the items classified as housing insecurity.

Demographics	Food Insecurity	Homelessness	Housing Insecurity
<b>Gender Orientation</b>			
Female	43.1% (69/160)	19.3% (31/161)	60.2% (97/161)
Gender Fluid/Non-Binary	80.0% (4/5)	40% (2/5)	80% (4/5)
Male	50.0% (33/66)	27.3% (18/66)	59.1% (39/66)
Prefer not to disclose	66.7% (2/3)	0% (0/3)	33.3% (1/3)
<b>Sexual Orientation</b>			
Bisexual	47.6% (10/21)	28.6% (6/21)	57.1% (12/21)
Gay or Lesbian	75.0% (3/4)	0% (0/4)	50% (2/4)
Neither heterosexual, gay, lesbian, or bisexual	55.6% (5/9)	10% (1/10)	40% (4/10)
Straight/Heterosexual	45.6% (83/182)	22.5% (41/182)	62.6% (114/182)
<b>Age</b>			
Age 18-20	43.0% (37/86)	18.4% (16/87)	43.7% (38/87)
Age 21-25	43.6% (17/39)	25.6% (10/39)	64.1% (25/39)
Age 26-30	42.3% (11/26)	19.2% (5/26)	61.5% (16/26)
Age Over 30	51.9% (42/81)	24.7% (20/81)	75.3% (61/81)
<b>Racial or Ethnic Background</b>			
African American	63.6% (7/11)	54.5% (6/11)	72.7% (8/11)
Asian	37.5% (3/8)	0% (0/8)	50% (4/8)
Filipino	0% (0/2)	0% (0/2)	0% (0/2)
Hispanic	43.8% (71/162)	20.9% (34/163)	58.3% (95/163)
Native	60.0% (3/5)	40% (2/5)	100% (5/5)
Other	66.7% (2/3)	0% (0/3)	33.3% (1/3)
Pacific Islander	100% (2/2)	50% (1/2)	50% (1/2)
White	48.6% (18/37)	18.9% (7/37)	62.2% (23/37)
<b>Grand Total</b>	<b>44.2% (114/258)</b>	<b>20.6% (54/262)</b>	<b>56.5% (148/262)</b>

OVERVIEW OF BASIC NEEDS DISPARITIES BY ACADEMIC ECONOMIC AND LIFE EXPERIENCES

The percentages in the below table show the percentage of respondents who answered “Yes” to the corresponding basic needs category. For example, 28.4 percent of respondents who are part time answered "Yes" to at least one of the Homelessness questions.

Academic, Economic, and Life Experiences	Food Insecurity	Homelessness	Housing Insecurity
<b>College Enrollment Status</b>			
Full-time (at least 12 credits)	41.2% (68/165)	16.2% (27/167)	53.3% (89/167)
Part-time (less than 12 credits)	49.5% (46/93)	28.4% (27/95)	62.1% (59/95)
<b>Dependency Status</b>			
Dependent	28.6% (14/49)	14.3% (7/49)	40.8% (20/49)
Independent	50.3% (75/149)	26.2% (39/149)	70.5% (105/149)
<b>Student has children</b>			
Yes	45.9% (34/74)	18.7% (14/75)	64.0% (48/75)
No	43.2% (79/183)	21.6% (40/185)	53.5% (99/185)
<b>Single Parents Status (only among parents)</b>			
Single Parent	69.6% (14/23)	39.1% (9/23)	87% (20/23)
Non-Single Parent	38.5% (19/52)	13.2% (7/53)	56.6% (30/53)
<b>Relationship Status</b>			
Divorced	75.0% (3/4)	50% (2/4)	100% (4/4)
In a relationship	45.1% (32/71)	14.1% (10/71)	62.0% (44/71)
Married or domestic partnership	36.8% (14/38)	18.4% (7/38)	63.2% (24/38)
Single	48.7% (58/119)	26.1% (31/119)	58.0% (69/119)
Widowed	0% (0/1)	0% (0/1)	0% (0/1)
<b>Student has been in foster care</b>			
Yes	72.7% (16/22)	40.9% (9/22)	63.6% (14/22)
No	43.0% (89/207)	19.7% (41/208)	60.1% (125/208)
<b>Student served in the military</b>			
Yes	33.3% (4/12)	16.7% (2/12)	66.7% (8/12)
No	47.1% (104/221)	22.1% (49/222)	59.9% (133/222)
<b>Employment Status</b>			
'Employed'	50.6% (78/154)	24.0% (37/154)	62.3% (96/154)
'Not Employed, Looking for Work'	44.1% (15/34)	17.1% (6/35)	40.0% (14/35)
'Not Employed, NOT Looking for Work'	30.0% (12/40)	9.8% (4/41)	53.7% (22/41)
<b>Student has been convicted of a crime</b>			
Yes	75.0% (15/20)	45.0% (9/20)	90.0% (18/20)
No	42.9% (94/219)	19.1% (42/220)	56.8% (125/220)
<b>Grand Total</b>	<b>44.2% (114/258)</b>	<b>20.6% (54/262)</b>	<b>56.5% (148/262)</b>

## OVERVIEW OF BASIC NEEDS INSECURITY BY DISABILITY

The below table displays what disability/medical condition respondents identified as having and what basic need insecurities they are facing.

Disability or Medical Condition	Food Insecurity	Homelessness	Housing Insecurity
ADHD	67.9% (19/28)	28.6% (8/28)	67.9% (19/28)
Autism	60.0% (3/5)	20.0% (1/5)	60.0% (3/5)
Chronic Disability	60.9% (14/23)	39.1% (9/23)	78.3% (18/23)
Learning Disability	58.8% (10/17)	11.8% (2/17)	52.9% (9/17)
Physical Disability	46.2% (6/13)	15.4% (2/13)	38.5% (5/13)
Psychological Disability	51.4% (18/35)	25.7% (9/35)	57.1% (20/35)
Grand Total	44.6% (115/258)	20.6% (54/262)	56.5% (148/262)

Those with ADHD reported higher levels of food insecurity in comparison to other disabilities/medical conditions while those with Chronic Disabilities reported higher levels in homelessness and housing insecurities.

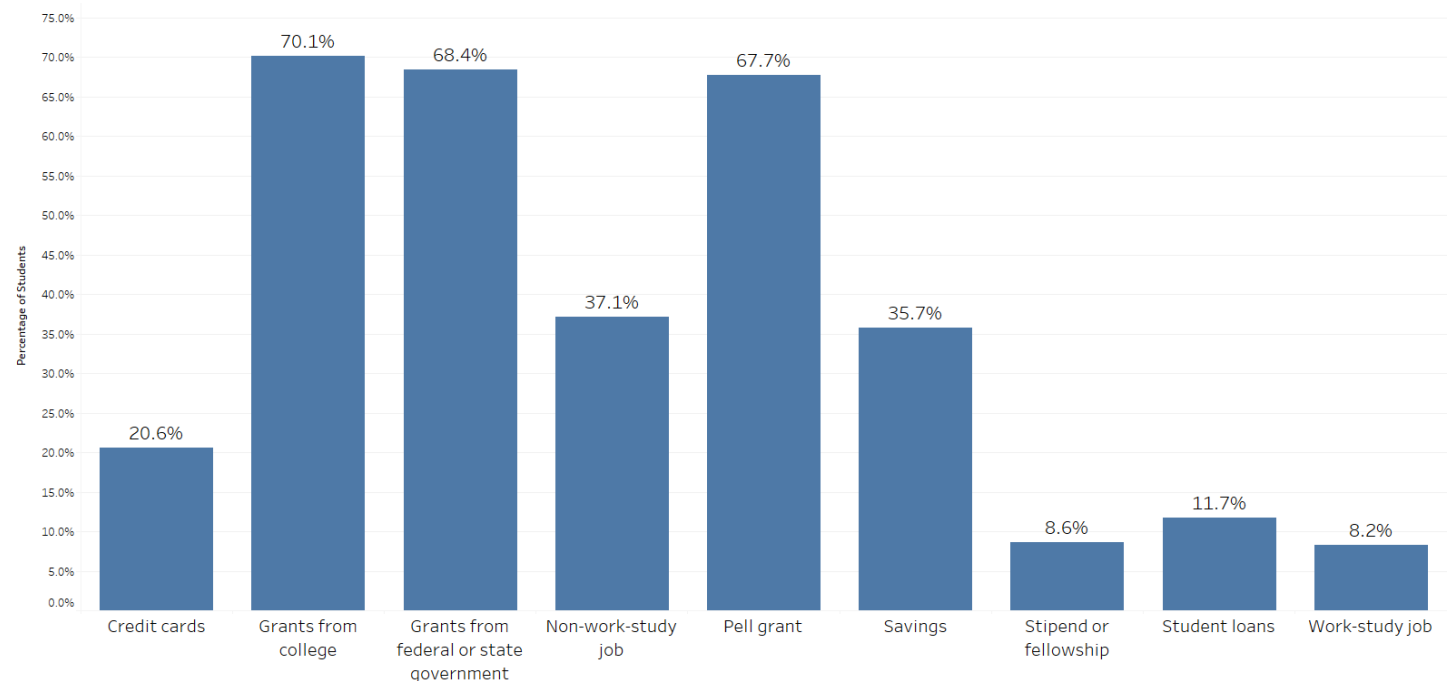
## OVERVIEW OF HOW STUDENTS PAY FOR SCHOOL

The chart below shows how students pay for school.

The percentage of responses show that respondents rely heavily on grants to pay for school expenses, with the most common being grants from the college (70.1 percent). A high percentage also rely on non-work-study jobs and savings.

Students reported not relying much on stipends/fellowships (8.6 percent) and work-study jobs (8.2 percent).

How Students Pay for School



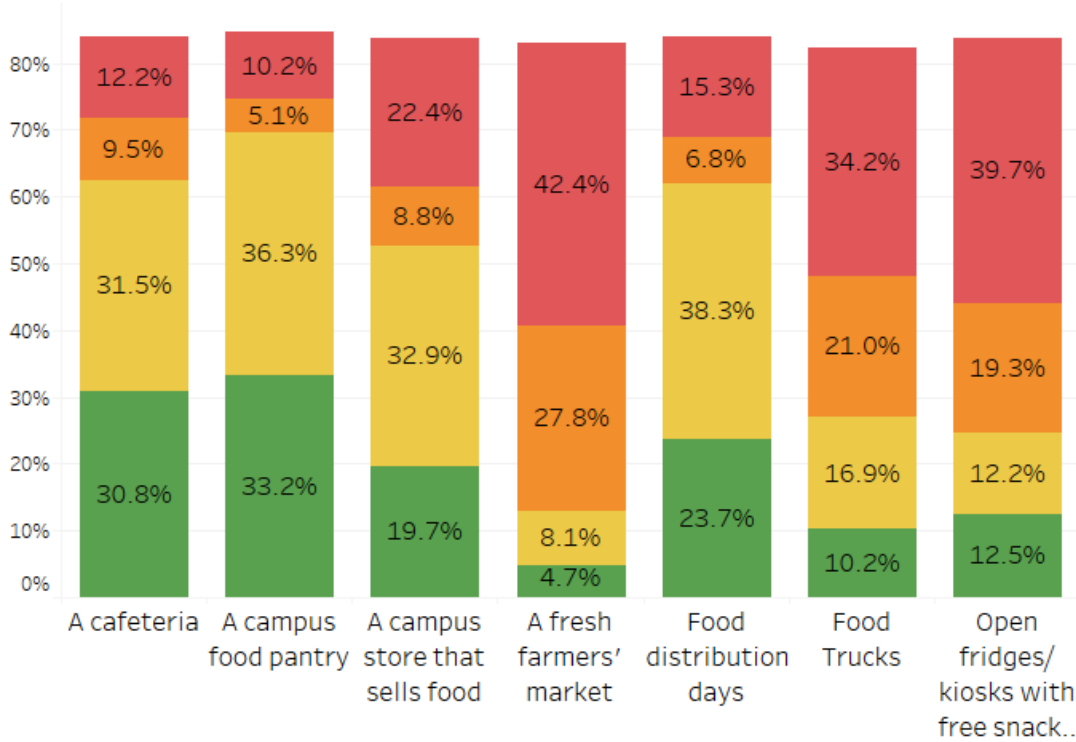
OVERVIEW OF USE OF CAMPUS SERVICES

The chart below demonstrates the use of, and awareness of, campus services offered to students.

The “I don’t know” and “No” responses on services that are offered on campus are what the college should be focusing on. It is also important to note that responses are based on student interpretation. This could result in unusual responses (ex. The fresh farmers market responses).

The responses show that there may be gaps in awareness and usage of campus services available at West Hills Lemoore. As West Hills Lemoore has a cafeteria and a campus store that sells food (known as the Student Union), the 12.2 percent and 22.4 percent of responses indicating respondent unawareness should be the area of focus.

Use of Campus Food Services



Survey Response

- I dont know
- No
- Yes, but I have not used in the past 12 months
- Yes, and I have used in the past 12 months

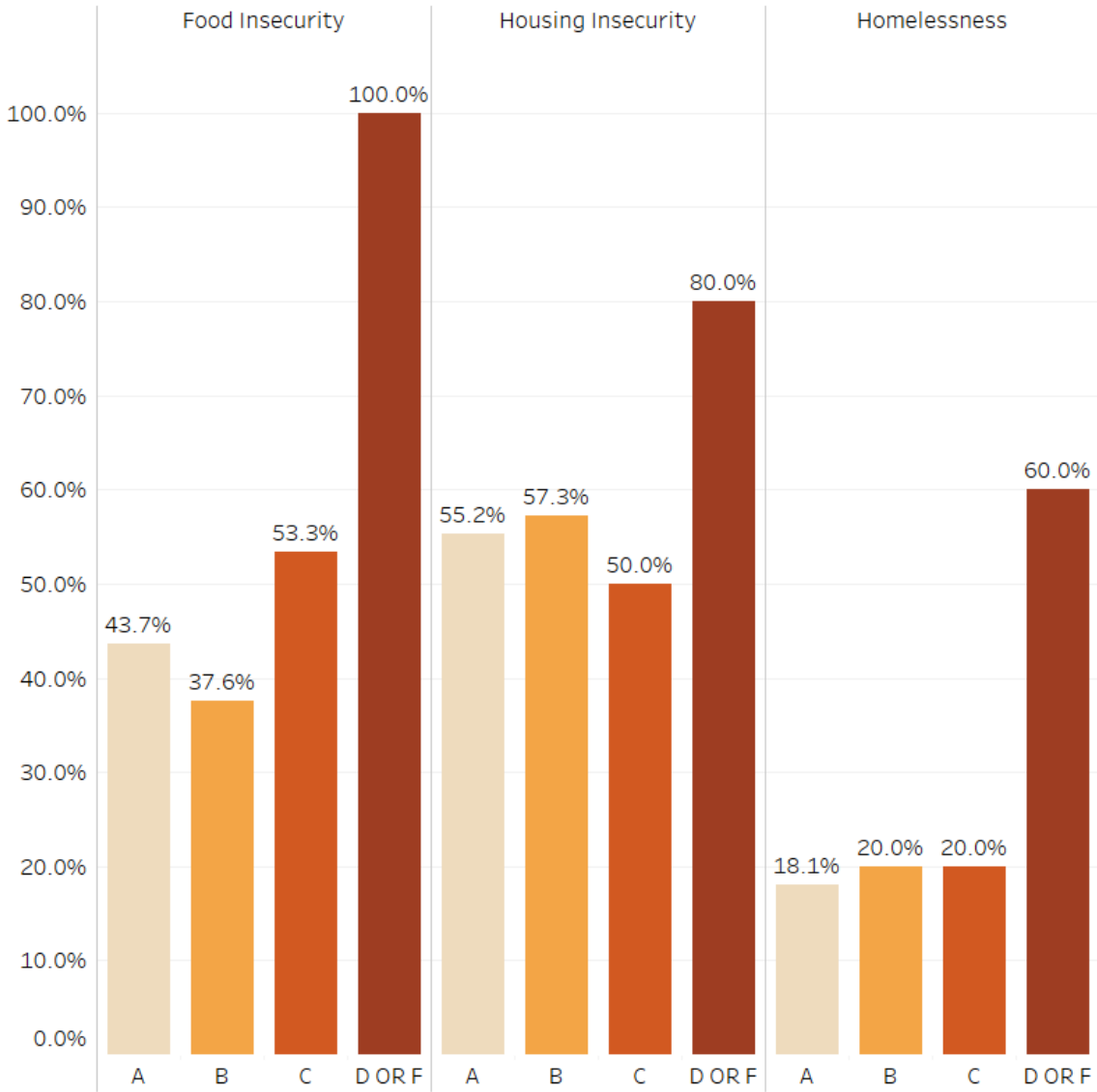


**OVERVIEW OF BASIC NEEDS INSECURITY BY GRADES**

Respondents were asked what their past academic year’s grades were, on average. This information was used to compare grades and basic needs insecurities. The counts for respondents with grades D or F were relatively low (n count of 5 or below) and should be interpreted with caution.

Food insecurity is higher for respondents with a reported C grade (53.3 percent). Housing insecurity is higher for those with a reported B grade (57.3 percent). Homelessness is at 20 percent for those with both B and C as reported grades.

**Basic Needs Disparities by Academic Performance**



Grades (D or F)  
 A  
 B  
 C  
 D or F