



**Indicators for Institutional Effectiveness Goals Framework**

College/District Indicator	WHC Coalinga		WHC Lemoore		Brief Definition
	2015-16 Goal	Long-Term Goal	2015-16 Goal	Long-Term Goal	
Completion Rate (Scorecard):					Percentage of degree, certificate and/or transfer-seeking students starting first time in 2008-09 tracked for six years through 2013-14 who completed a degree, certificate or transfer-related outcomes.
· College-Prepared	78.2%	88.0%	67.1%	75.5%	Student's lowest course attempted in Math and/or English was college level
· Unprepared for College	43.7%	47.3%	37.6%	40.7%	Student's lowest course attempted in Math and/or English was pre-collegiate level
· Overall	49.3%	55.5%	42.6%	48.0%	Student attempted any level of Math or English in the first three years
Remedial rate (Scorecard):					Percentage of credit students tracked for six years through 2013-14 who started first time in 2008-09 below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline
· Math	18.7%	22.7%	27.7%	31.2%	See above
· English	35.7%	43.4%	39.6%	48.1%	See above
· ESL	18.3%	20.6%	7.2%	8.8%	See above
Career Technical Education Rate (Scorecard)	60.7%	68.3%	62.2%	70.0%	Percentage of students tracked for six years through 2013-14 who started first time in 2008-09 and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred
Successful course completion (Datamart)	71.2%	75.0%	72.1%	75.0%	Percentage of students who earn a grade of "C" or better or "credit" in 2013-14.
College/District Indicator	2015-16 Goal	Long-Term Goal	2015-16 Goal	Long-Term Goal	
Accreditation status	FA-N (Fully Accredited - No Action)	FA-N (Fully Accredited - No Action)	FA-N (Fully Accredited - No Action)	FA-N (Fully Accredited - No Action)	Latest ACCJC action: Fully Accredited, Reaffirmed Fully Accredited, Warning Fully Accredited, Probation Fully Accredited, Show Cause Fully Accredited, Restoration
Date of next visit	March 2017	NA	March 2017	NA	Informational item - no target collected.
College/District Indicator	2015-16 Goal	Long-Term Goal	2015-16 Goal	Long-Term Goal	
Full-Time Equivalent Students	2,181	NA	3,271	NA	Annual number of full-time equivalent students
Fund Balance	5%	NA	5%	NA	Ending unrestricted general fund balance as a percentage of total expenditures
Audit Findings	Unmodified	Unmodified	Unmodified	Unmodified	Modified opinion, material weaknesses, or significant deficiencies as identified in an annual independent audited financial statement